

7.2.1 SCMSP Best Practices (1) 2015-2016

Internationalization

1. **Title of the practice** – Internationalization
2. **Objectives of the practice (In 400 words)** – To provide diversity in the classes of our students so that they become responsible global citizens.
3. **The Context (In 150 words)** – In line with the SIU mission of ‘Vasudhaiva Kutumbakam’, one of the primary goals at SCMS, Pune is to make the students responsible global citizens. The Internationalization of the SCMS, Pune campus is in the form of full time International students, Semester Exchange students from foreign universities, SCMS students going to foreign universities and also through various initiatives on campus such as workshops, certificate programs and guest lectures. The SCMS campus is a very diverse campus. There are full time international students from 31 different countries on the campus plus many Non Resident Indian students
4. **The Practice (In 400 words)** –
 - a. **GIP-** At SCMS, the fourth semester has been identified as the ‘Global Immersion Program’ semester. During the GIP semester, SCMS students have the freedom to complete any 12 credits of their choice from a partner university of SIU across the globe. These credits are accepted at SCMS.
 - b. **Summer School-** Some SCMS students also choose to attend Summer schools and other short term programs. SCMS facilitates this by offering attendance assistance etc. SCMS students have attended summer schools at universities such as, Harvard University, London School of Economics, Dance summer school at Trinity Laban, UK, Fudan University, Shanghai, China and more.
 - c. **Buddy Committee-** Buddy committee is a body of the international cell formed of 14-16 members from 1st, 2nd and 3rd year. The main objective is to help international students adjust to their new home. As a new student, it is always difficult adapting to a new and different environment, Buddy is able to show typical Indian traditions and is able to explain why things are the way they are. He/she can also help out with some practical issues faced by foreign national students. Most important, Buddies are the friends, guides, mentors and definitely hang out peers. They make an atmosphere of home away from home for the new students.
 - d. **Study India Program-** SCMS has hosted students from different university for study India program. In the past SCMS has hosted following university students- The students of Deakin University, Australia had visited the Institute for a six-day study tour on the subject “Investment and Portfolio Analysis” from 20th November to 25th November 2017, 2018 & 2019. Their study started from what were investments to understanding security instruments, Financial and capital markets, Portfolio creation, Fundamental and Technical analysis. They had an industry tour as well where they were taken to PwC/

KPMG and were given an insight into Investment Banking in India. A contingent of 16 students from Liege School of Commerce, Belgium accompanied by their Professors visited Symbiosis Centre for Management Studies, Pune on 15 March 2018. They were traditionally welcomed by the students and faculty of SCMS Pune. The Liège faculty and students presented the business initiatives of the Belgium firms intending to make a foray into Indian market. The faculty of SCMS-Pune also took a session on “Doing Business in India.

- e. **International Faculty-** SCMS has also hosted foreign faculties with expertise in different fields.
- f. **COIL** – From the academic year 2019 – 20, SCMS Pune initiated the COIL (Collaborative Online International Learning) with a US University, where students from both the institutes were co-taught a module and co-worked on a project by leveraging ICT (Information and Communication Technology). This was included in their internal assessment.

5. Evidence of success (In 200 words) –

- a. Number of outgoing and incoming students has gone up gradually over the years.
- b. The diversity in the campus has also increased, we have students from over 30 different countries studying in the campus.
- c. The study India program of Deakin University has now become a regular activity
- d. The COIL Collaboration has been done for two consecutive semesters and we have started planning for the third collaboration.

6. Problems encountered and the resources required (In 150 words) –

- a. The International students seem to face problems related to culture, food, health, etc. so managing them sometimes is a challenge.
- b. The International students also face problems related to the FRO process since it changes frequently and the students have to visit them multiple times.
- c. In case of COIL, the time difference seems to be a major challenge, in addition it takes some time for the students to understand each other’s culture and traditions and start working together

7. Notes (optional – In 150 words) – This is a very successful practice

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Sr. No.	Event
1	GIP
2	Summer School

Ady



GIP 2015 - 16

Outgoing Exchange students 2015 - 16

Sr.No	Name of the student	Selected for University
1	Saltanat Ghayas Khan	Dauphine, France
2	Shreya Roy	Dauphine, France
3	Siddarth Ravindran	Dauphine, France
4	Buddhi Tamang	Deakin, Australia
5	Sugosha Ganju	Deakin, Australia
6	Preksha Paliwal	Deakin, Australia
7	Rashmi Harsha Mutt	Leiden, Netherlands
8	Isha Garg	Dauphine, France
9	Jeetendra Saie Kumar Badham	BSEL, Germany
10	Soham Prabhat Ruia	BSEL, Germany
11	Tanvi Oniell Shah	IESEG, France
12	Rinesha Rajesh Nikam	ESSEC, France
13	Nidhi Sureka	ESSEC, France
14	Ashray Mundra	DHBW, Germany

Incoming Exchange students 2015-16

Sr	Name	University	Country	Duration
1	Jannik Wettlin	Flensburg University	Germany	June-Oct 2015
2	Elena Schulmeister	Flensburg University	Germany	June-Oct 2015
3	Anais Lu	Dauphine University	France	June-Oct 2015
4	Marion Prieur	Dauphine University	France	June-Oct 2015
5	Lisa Yoh	Dauphine University	France	June-Oct 2015
6	Nicolas Bontemps	Dauphine University	France	June 2015 - March 2016
7	Pierre Vasseur	IESEG, France	France	June 2015 - March 2016
8	Francois Janot	IESEG, France	France	June 2015 - March 2016
9	Shibata Yuki	Chuo University	Japan	June 2015 - March 2016
10	Felipe Aires De Matos Almeida Dos Santos	ISEG	Portugal	June-Oct 2015
11	Jannes Rahn	Flensburg University	Germany	Oct 2015 - Mar 2016
12	Gumus Sidar	BSEL	Germany	Oct 2015 - Mar 2016

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Summer School 2015 – 16

List of Students

Sr No	Name	Batch	University/Organization	Type of Program	Duration
1	Mallika Dahiya	2014-17	IE Summer School Program at the IE University, Spain	Summer Program	July 9 to August 3, 2015
2	Shreya Bhattbhatt	2015-18	Dance summer school at Trinity Laban, Uk	Summer Program	July 17 to 31 July 2015
3	Aarushi Girdhar	2014-17	London School of Economics	Summer Program	July 25 to August 21, 2015

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Miss Aarushi Girdhar
F-7/ 479-A
Opposite Gurudwara
Kashmir Avenue
AMRITSAR
PUNJAB
143001
India

7 May 2015

Dear Sir/Madam,

Aarushi Girdhar LSE ID:201438428
Participant on LSE Summer School Programme 2015

This letter is to state that Aarushi Girdhar has been accepted onto the Summer School Programme 2015, held at the London School of Economics and Political Science in London, UK. Our courses are based on undergraduate study and each course involves a minimum of 54 hours of contact teaching time. Aarushi is enrolled to study the following course/courses. Course information can be found at <http://www.lse.ac.uk/summerschool>.

MG220 Corporate and Organisational Strategy - 27 July to 14 August 2015

The total tuition fee due is £1775.00. The amount remaining to be paid by this student is £0.

Aarushi will be staying in Carr-Saunders Hall for the duration of the course.

Carr-Saunders Hall
18-24 Fitzroy Street
London
W1T 4BN

The accommodation fees have been paid in full.

LSE is a Highly Trusted Sponsor with UK Visas and Immigration.

Should you need any further information, please do not hesitate in contacting us at:

Summer School Office
LSE
Houghton Street
London
WC2A 2AE
Tel: +44 (0)20 7955 7227
Email: summer.school@lse.ac.uk

Yours sincerely



Tom Purser
Summer School Manager



Forwarded message

From: Summer School <IECSummerSchool@ie.com>
Date: Tue, Mar 12, 2015 at 0:02 PM
Subject: Welcome to IE!
To: 'malika.ahalya@gmail.com' <malika.ahalya@gmail.com>

ie summer
School 2015



Dear Aditya,

Congratulations! Your excellent background along with your interpersonal skills and abilities shown throughout the admissions process, have led the Admissions Committee to grant you Admission to the **IE Summer School Program – July 2015 Intake**.

We are confident you will become part of IE and to ensure this unique experience with candidates as exceptional as you, a lot of the best of IE is Outside the World!

We would like to thank you for the kind you placed in your application extending your application. It will be a pleasure to have **WELCOME YOU TO IE STUDENT!**

Directly, we will be writing you the welcome to contact to finalize your place in the program. In the meantime, please don't hesitate to contact us with any queries you may have regarding the program or your travel plans to Madrid.

Again, we want to offer you our most sincere congratulations!

Best regards,

Cristina Santos Echeverría
IE Summer School

Aditya

ie summer
school 2015



THIS IS TO CERTIFY THAT

MALLIKA DAHIYA

HAS SUCCESSFULLY COMPLETED THE IE SUMMER SCHOOL PROGRAM SPECIALIZING
IN ENTREPRENEURSHIP

• THE TRAINING CONSISTED OF **90 HOURS** OF WORK •

Madrid, July 31st, 2015

Mar Hurtado de Mendoza
International Development Director

Daniel Soriano
Director, Entrepreneurship & Innovation Center

